


# UNIT 8

## HEALTHY AND IN SHAPE

### 1 BEFORE YOU WATCH

a  Work in pairs (two Student As and two Student Bs). Look at the pictures. Answer the question. Write notes.

**Student As:**

What do you think the soccer player's life is like? \_\_\_\_\_



**Student Bs:**

What do you think the homeless person's life is like? \_\_\_\_\_



b  Talk in new pairs (Student A and Student B). Compare the two kinds of lives in 1a. Answer the questions.

- 1 How are they similar or different? \_\_\_\_\_
- 2 How do you think they could be connected? \_\_\_\_\_

### 2 WHILE YOU WATCH

a  Watch the video. How are homeless people and soccer connected?

b  Watch again. Complete the notes with the words you hear. Check your answers with a partner.

*Homeless people*

- Around the world, <sup>1</sup>\_\_\_\_\_ million people are homeless.
- They have dangerous and <sup>2</sup>\_\_\_\_\_ lives.

*Why soccer?*


- For many people, soccer is their <sup>3</sup>\_\_\_\_\_ sport.
- Played when they were young, at school and on the <sup>4</sup>\_\_\_\_\_
- Soccer is a <sup>5</sup>\_\_\_\_\_ sport to play.
- It can improve health and help people get a <sup>6</sup>\_\_\_\_\_.

*Homeless World Cup*

- Around 500 players play from more than <sup>7</sup>\_\_\_\_\_ different countries.
- The game they play is called <sup>8</sup>\_\_\_\_\_ soccer.
- There are <sup>9</sup>\_\_\_\_\_ players on a team.
- Each match is <sup>10</sup>\_\_\_\_\_ minutes long.
- The best teams are from Mexico, <sup>11</sup>\_\_\_\_\_, and Chile.


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**c**  Watch again. Match 1–5 with a–e. Check your answers with a partner.

- |                                  |  |
|----------------------------------|--|
| 1 Homeless soccer is played      | a is fast and exciting.                |
| 2 Soccer teaches homeless people | b improves homeless people's lives.    |
| 3 The game of street soccer      | c have helped 100,000 homeless people. |
| 4 The Homeless World Cup         | d in many countries.                   |
| 5 Street soccer clubs            | e to work as a team.                   |

### 3 AFTER YOU WATCH

**a**  Work in pairs (two Student As and two Student Bs). Prepare for the role play.

**Student A:** You are a journalist. Your job is to interview Student B. Read the questions on the card. Add your own questions.

**Student B:** You are a street soccer player. Your team won the Homeless World Cup. Think about your answers to the interview questions on the card.

Interview Questions	
	– Why do you play street soccer?
	– Where did you play in the World Cup?
	– How do you feel about winning?
	– How does street soccer make you feel?
	– What was the World Cup like?
	– What are your plans for the future?
	– _____
	– _____

**b**  Do the role play. Student A: Ask Student B the questions. Student B: Answer the questions.

**c**  Work in pairs. Switch roles. Ask and answer the interview questions.